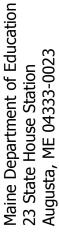
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AUGUSTA, MAINE







Personalized Alternate Assessment Portfolio

## 2004-05 Workshop Series

The Maine Department of Education, in cooperation with MADSEC, the Maine Support Network, and the Center for Community Inclusion will sponsor a series of workshops related to Alternate Assessment during the 2004-05 school year. Dates and sites for these workshops can be found inside this brochure. The workshops are designed for teachers and administrators representing special education, regular education, and ESL programs. Registrations may be submitted online (www.mecas.org/paap/registration) or by snail mail. NO registrations will be accepted by email or fax.

**DAY 1: Getting Started—What You Need to Know:** For those **NEW** to the PAAP Process. This **INTRODUCTORY** level training is designed to provide the basic information and tools necessary to design and implement instruction and assessment leading to submission of a scorable student PAAP.

Check-In: 8:00 A.M.- 8:30 A.M. Conference: 8:30 A.M.-3:30 P.M.

DAY 2: What's New About the MEA PAAP for 2004-2005?: This 1/2 day training, presented for those <u>PREVIOUSLY</u> trained in the MEA PAAP process, will be delivered through an <u>ATM</u> session broadcast to 16 sites throughout the state. The contents of the presentation will include information related to changes made in the PAAP process/materials for this school year. Participants will receive hard copies of the 2004-05 PAAP Manual and Performance Indicator Rubrics from facilitators at each <u>ATM</u> site. Sample tasks will be used to explain some changes designed to condense the amount of student work required. Check-In: 12:00 P.M. – 12:30 P.M. ATM Session: 12:30 P.M.—3:30 P.M.

**DAY 3: Alternate Assessment for the Local Alternate Assessment System and Grade Level Expectations (GLEs):** This session is designed for **all** educators, new to the PAAP process or previously trained, to provide the most up to date information about the models for inclusion of all students in both the Local Assessment System and the state assessment of Grade Level Expectations (GLEs) required by No Child Left Behind (NCLB) at grades 3, 5, 6, and 7.

Check-In: 8:00 A.M.-8:30 A.M. Conference: 8:30 A.M.-3:30 P.M.

**DAY 4: Preparing for Scoring:** This session is designed for <u>all</u> educators responsible for submitting a student's MEA PAAP. It is <u>HIGHLY RECOMMENDED</u> as an opportunity to ensure that tasks can be reliably scored. Participants will bring student work for peer review, and have an opportunity to participate in a mock scoring session, using the same forms and process that official scorers will use.

Check-In: 8:00 A.M.- 8:30 A.M. Conference: 8:30 A.M.-3:30 P.M.

# PAAP Workshop Sessions for 2004-2005

<u>Orono</u>	<u>PORTLAND</u>	PRESQUE ISLE
Day 1: October 6 Black Bear Inn	October 15Verrillo's	October 5Northeastland Hotel
<b>Day 2:</b> October 14 See Registration Form	October 14 See Registration Form	October 14 See Registration Form
Day 3: December 1 TBA*	December 3 Verrillo's	November 30UMPI
<b>Day 4:</b> January 10 TBA*	January 25Verrillo's	January 11 Northeastland Hotel
*Further information v	will be posted online: www.mecas.org/paap/updates	and www.mecas.org/paap/registration



Registrations **MUST** be received by **SEPTEMBER 28, 2004** 



State and Federal legislation require that **ALL** students participate in state and district-wide assessments. The **Personalized Alternate Assessment Portfolio (PAAP)** is the assessment designed for students who can not participate in **State** (Maine Educational Assessment [MEA] and Alternate Grade Level Expectations [GLEs] Assessment) and/or the **Local** Assessment System even with accommodations. This series of workshops is designed to provide training and materials for school personnel to use as they develop PAAPs to address the Alternate Assessment components of **Maine's Comprehensive Assessment System**. Data indicates that virtually all school systems will have a few students who require an alternate assessment in the near future and, therefore, would benefit from attending these workshops.

ATTENDANCE/FEES/FOOD: Participants can attend any combination of sessions. There is no conference fee unless a participant is unable to attend a session AND does not notify Melanie (624-6678 or melanie.furber@maine.gov) at least one (1) week prior to the session. Participants who do not provide this notification will be classified as a "No Show" and their districts may be billed for their associated costs. A continental breakfast and lunch will be provided at each session.

**SPECIAL ACCOMMODATIONS:** Please let us know if you need special accommodations or **have special dietary needs**.

**Bring A:** • large empty 3-ring binder (each <u>registrant</u> will receive a 2004-05 Manual/Rubrics) • Maine *Learning Results* • sweater/sweatshirt

**Snow/Cancellations:** A scheduled workshop will be canceled **only** when the schools in the district of the host site are closed.

**QUESTIONS OR ADDITIONAL INFORMATION:** Contact: Linda Parkin, 624-6782, linda.parkin@maine.gov or

Melanie Furber, 624-6678, melanie.furber@maine.gov

**REGISTRATION**: Registration is on a first come, first served basis and space is limited. **EMAILs and FAXES WILL NOT BE ACCEPTED**. All

District Contact Persons will receive a confirmation email of their attendees. You may register online (www.mecas.org/paap/

registration) or complete the enclosed form and send it to:

Melanie Furber, Maine Department of Education, 23 SHS, Augusta, ME 04333

Watch for information on a March ATM Opportunity for Questions and Answers prior to the submission of the PAAPs.



**PAAP Workshop Series 2004-05 District Registration Form** PLEASE FILL IN ALL OF THE INFORMATION FOR THE DISTRICT CONTACT PERSON AND EACH PARTICIPANT FROM YOUR DISTRICT!!!!

Please register online at www.mecas.org/paap/registration or send this completed form to: Melanie Furber, Maine Department of Education, 23 SHS, Augusta, ME 04333 This registration form will **<u>NOT</u>** be processed until **<u>ALL</u>** of the information is provided.

Personalized Alternate Assessment Portfolio

	DISTRICT CONTACT PERSON Registrations MUST be received by SEPTEMBER 28, 2
District	One person from each district (may or may not be an attendee) <b>must</b> assume responsibility for maintaining communication between MDOE personnel and the district's attendees. This will include scheduling,
Name Phone	receiving regular updates, distributing emails, etc. You MUST provide an email address and telephone number!
Address	ONLY ONE (1) CONTACT PERSON WILL BE ACCEPTED PER DISTRICT, so Please coordinate
City Zip Email	attendance within districts!

Site Requests  Circle the site desired for each day participant will attend trainings.  Site Codes for Day 2 are on the other side of this page.												S.		
Day 1: Orono					Orono Portland					Presque Isle				
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	Day 1: Day 2: Day 4: Day 1: Day 2: Day 3: Day 4: Day 2: Day 3: Day 3:	Day 1: Day 2: 1 Day 4: Day 1: Day 4: Day 2: 1 Day 3: Day 4: Day 3: Day 4: Day 3: Day 3: Day 3:	Site Codes for Day 1:         Day 2:       1       2       3       4         Day 3:       Orono       Orono         Day 1:       Orono       Orono         Day 3:       Orono       Orono         Day 4:       Orono       Orono         Day 1:       Orono         Day 2:       1       2       3         Day 3:       Orono         Day 3:       Orono	Day 1: Orono   Day 2: 1 2 3 4 5	Circle the site desired for each Site Codes for Day 2  Day 1: Orono  Day 2: 1 2 3 4 5 6  Day 3: Orono  Day 4: Orono  Day 2: 1 2 3 4 5 6  Day 3: Orono  Day 4: Orono  Day 4: Orono  Day 4: Orono  Day 3: Orono  Day 4: Orono  Day 4: Orono  Day 3: Orono	Circle the site desired for each desired for Day 2 are of Day 1: Orono Portago	Circle the site desired for each day paragraph of the Site Codes for Day 2 are on the Site Codes for Day 3 and Day 3 are on the Site Codes for Day 3 and Day 4 are on the Site Codes for Day 4	Circle the site desired for each day participal Site Codes for Day 2 are on the other Site Codes for Day 2 are on the other Day 1:  Day 1:  Orono  Portland  Day 3:  Orono  Portland  Day 4:  Orono  Portland  Day 2: 1 2 3 4 5 6 7 8 9 10  Day 3:  Orono  Portland  Day 3:  Orono  Portland  Day 4:  Orono  Portland  Day 4:  Orono  Portland  Day 4:  Orono  Portland  Day 3:  Orono  Portland  Day 4:  Orono  Portland  Day 3:  Orono  Portland  Day 3:  Day 3:  Orono  Portland  Day 3:  Day 3:  Orono  Portland  Day 3:  Day 3:  Orono  Portland	Circle the site desired for each day participant Site Codes for Day 2 are on the other side.  Day 1: Orono Portland  Day 2: 1 2 3 4 5 6 7 8 9 10 11  Day 3: Orono Portland  Day 4: Orono Portland  Day 2: 1 2 3 4 5 6 7 8 9 10 11  Day 3: Orono Portland  Day 3: Orono Portland  Day 4: Orono Portland  Day 3: Orono Portland	Circle the site desired for each day participant will attendished Site Codes for Day 2 are on the other side of this Site Codes for Day 2 are on the other side of this Site Codes for Day 2 are on the other side of this Site Codes for Day 2 are on the other side of this Site Codes for Day 3 are on the other side of this Site Codes for Day 3 are on the other side of this Site Codes for Day 3 are on the other side of this Site Codes for Day 3 are on the other side of this Day 3 are on the other side of the other s	Circle the site desired for each day participant will attend the Site Codes for Day 2 are on the other side of this page.  Day 1: Orono Portland Presque I Day 2: 1 2 3 4 5 6 7 8 9 10 11 12 13 14 Day 3: Orono Portland Presque I Day 4: Orono Portland Presque I Day 2: 1 2 3 4 5 6 7 8 9 10 11 12 13 14 Day 3: Orono Portland Presque I Day 4: Orono Portland Presque I Day 3: Orono Portla	Circle the site desired for each day participant will attend training Site Codes for Day 2 are on the other side of this page.  Day 1: Orono Portland Presque Isle  Day 2: 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15  Day 3: Orono Portland Presque Isle  Day 4: Orono Portland Presque Isle  Day 2: 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15  Day 3: Orono Portland Presque Isle  Day 3: Orono Portland Presque Isle  Day 4: Orono Portland Presque Isle  Day 3: Orono Portland Presque Isle		

## **Site Requests**

Circle the site desired for each day participant will attend trainings. Site Codes for Day 2 are at the bottom of this page

Participant Information	Site codes for Day 2 are at the bottom of this page.									
Name:	Day 1:		Orono			Portland		Pre	sque Isle	)
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Position:	Day 3:		Orono			Portland		Pre	sque Isle	2
Grade(s) Taught:	Day 4:		Orono			Portland		Pre	sque Isle	2
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Position:	Day 3:		Orono			Portland		Pre	sque Isle	2
Grade(s) Taught:	Day 4:		Orono			Portland		Pre	sque Isle	2
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## **Day 2 Site Codes:**

#### **Interactive Sites:**

- 1. Augusta—Burton Cross Building
- Bangor High School
- Caribou Technical Center
- 5. Falmouth High School

#### Tentative:

Site had not confirmed as of this form's printing. If Site is unavailable, another Site in the same region will be provided. Check www.mecas.org/paap/registration for updates.

#### **Non-Interactive Sites:**

- Belfast High School
- 6. Cape Elizabeth High School (Tentative)
- Edward Little High School (Tentative)
- Ellsworth High School
- Houlton High School

### **Non-Interactive Sites (continued):**

- 10. Katahdin High School
- 11. Lawrence High School
- 12. Machias High School
- 13. Madison Area High School
- 14. Oxford Hills High School
- 15. Sanford High School (Tentative)
- 16. Shead High School

#### **Interactive Sites:**

Interactive Sites can see, hear, and talk directly to the presenters and the other Interactive Sites.

#### **Non-Interactive Sites:**

Non-Interactive Sites can see and hear the presenters at the Burton Cross Building ONLY. Presenters will be repeat questions and answers so that everyone can hear them. Non-Interactive Sites must use the ATM phone to talk to the

Facilitators will be present at each Site.